



, H r r C t o u n n u t o n D t

Br s u t r t o u n t o n r o n t o n s r p u t p p r o

u t p r o u t v H t u r n s t t D s s s i p r v n t o n n o n t r o u B v o r  
r r H t C r C o u n s n G u n l o r H t r n t o n

I B s s t o n , C

, o r H t r n t o n

A r t s r s r v u t o n s o r H t r n t o n r v o n t , H w s t w w w o n t o r  
n p u r s o , H r s s , o r H t r n t o n A v n u A p p G n v w t r n t  
o o r s w o n t

q u s t s p r s s o n t o r p r o u o r t r n s t , H p u t o n s w t r s o r n o r  
s t r u t o n s o u r s s t o , H r s s t r o u t , H w s t w w w o n t , o u t n s n  
o p r t o r n n t

s n t o n s p o n t p r s n t o n t r n t s p u t o n o n o t p t p r s s o n o n  
o p n o n w t s o v r o n t p r t o r H t r n t o n o n r n n t s t u s o n o u n t r r t o r  
t o r r o r s u t o r t s o r o n r n n t t t o n t s o n t r s o r o u n r s D o t t n s n s  
o n p s r p r s n t p p r o t o r r n s o r w t r n o t t r n t

n t o n s p o p n s o r o r t n n u t u r s p r o u t s o s n o t p t t r n o r s o r  
r o n t , o r H t r n t o n n p r n t o t r s o s r n t u r t t r n o t n t o n  
E r r o r s n o s s o n s p t t n s o p r o p r t r p r o u t s r s t n u s n t p t t r s

A r s o n p r u t o n s v n t n t , o r H t r n t o n t o v r t r o r t o n o n t n n  
t s p u t o n H o w v r t p u s t r s n s t r u t w t o u t w r r n t o n n t r p r s s  
o r p r s p o n s t o r t n t r p r t t o n n u s o r t r s w t t r r l n n o v n t s t  
, o r H t r n t o n o r s r s n o t s u s

o u t o s s o n t

BRIEF EX ALI Y, RELA ED  
COMM NICA ION

**Recommendations for a public health approach**

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↳ op ót s u n ou nt  
D nt on n ppro  
↳ u t n s u t  
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↳ Est s nt ót Gu n D v op nt Group  
↳ D r ton ót r st Gu n D v op nt Group  
rs n p rr v ws  
↳ I nt n ppr sn n s nt s nt v v n  
↳ G ADE wor  
↳ r str t  
↳ tu s ton  
↳ pro ss ót v op n t s u n ou nt  
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Broun  
↳ Av v n  
B n ó n ts n r s s t n pt t  
B n ts n r s  
F s t n pt t  
A ton points ót s usson

- ↳ o n ton r n n o t r prov rs
- ↳ B roun
- ↳ Av v n
- ↳ B n o n ts n r s s t n pt t
- B n n r s
- F s t n pt t
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- Ann rt p nts nt u n v op nt pro ss
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- ↳ H t rn Group
- G ADE t o o o st
- ↳ rt r
- Gu n D v op nt Group rs
- rr v w rs
- Ann IC qu stons n out o s wor
- Ann n sto r v ws n v n t s



s u n o u n t w s p r o u t D p r t n t p r o u t v H t n  
s r H , o r H t r n t o n , H u n r t , r s p o r l o r o s n  
p r t s n s u p p o r t n p o p v t v o p n t s u n  
p o s s s u n o u n t v o p n t p r o s s w s n t t o w n n p r t  
o n s u t t o n n w w s s u p p o r t , H  
, H w o u t o t n t r s t G u n D v o p n t G r o u p G D G r  
A r n H r n n E A t G o r A B r n H o p C o o p r J o n u n r o D o u s

# ABBREVIATION AND ACRONYM

A\_E\_ Aw r n ss\_ s\_ st n\_ o\_ upport

B\_C Br s u\_ t r\_ t o un ton

CDC nt \_ t t sC nt rsDrDs s Contro n r v nton

CI\AH Cu u tv In to\ursn A H\_t t s

C\_EA Cr tn sour sDrE pow r nt nA ton

FG\_ F\_ nt\_ ut\_ ton

GDG Gu \_ n D v\_ op ntGroup

G\_ADE Gr n d\_ o n tons Ass ss nt D v\_ op nt n Ev\_ u ton

\\_ H r r n InDr ton \\_ twor sDr now

\_CA \\_ H D p rt ntDr\_ t rn\_ \\_ w orn C\_ n A o s ntH\_ t

\_DG \\_ nnu D v\_ op ntGo\_

\_B \\_ H D p rt ntDr\_ nt\_ H\_ t n\_ u st n A us

\_ \\_ nwo v s wt n

\\_G \\_ on ov rn nt\_ or n ton

IC opy ton nt rv nton o p rson out o s

H \\_ H D p rt ntDr\_ pro u tv H\_ t n s r

\_ I \\_ u\_ tr ns tt r\_ ton

\\_E C nt \\_ tonsE u ton\_ nt\_ p Cy tur\_ r n ton

\\_ H \\_ or H\_ t r n ton

\\_ \\_CA \\_ or r n tonDr\_ \\_ ton\_ Co\_ s A s n A Asso tons  
 Dr\_ G n r\_ r tton rs\_ F\_ s ns

# EXECUTIVE SUMMARY

The Commission's report on the implementation of the 2008-2011 Strategic Plan for the Department of Health and Human Services is a landmark document. It provides a comprehensive overview of the progress made in the past three years and outlines the key challenges and opportunities ahead. The Commission's findings are based on a thorough review of the Department's operations, a series of public consultations, and a detailed analysis of the evidence. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario.

Our findings are based on a thorough review of the Department's operations, a series of public consultations, and a detailed analysis of the evidence. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario. The Commission's findings are based on a thorough review of the Department's operations, a series of public consultations, and a detailed analysis of the evidence. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario.

In the past three years, the Department has made significant progress in many areas. We have improved the quality of care, reduced wait times, and increased the efficiency of our operations. However, there are still many challenges that we need to address. These include the need to improve the quality of care, reduce wait times, and increase the efficiency of our operations. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario. The Commission's findings are based on a thorough review of the Department's operations, a series of public consultations, and a detailed analysis of the evidence. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario.

As a result of our findings, we have identified several key areas for improvement. These include the need to improve the quality of care, reduce wait times, and increase the efficiency of our operations. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario. The Commission's findings are based on a thorough review of the Department's operations, a series of public consultations, and a detailed analysis of the evidence. The Commission's recommendations are designed to ensure that the Department continues to deliver high-quality, cost-effective services to the people of Ontario.







CHAPTER ONE

IN ROD CATION



s u n o u n t p r o v s r o n t o n s o n o n t n t n w s t o v r B C  
t t o p n t t o w n , H o u n t s n u n s o n r t t o p s

→ u n r p r o u t v t o r o p t n s n p r r r , A t t u s  
n o w t s u n r t s r s p n n t t w o r o u n t  
w o r u t o n o u n s n n s t t n s s r v p r o v s o n t t p  
w g o w o n t , p u t o n s n p

→ G u n s p r v n t o n n t r t n t H I n o t r s u t r n s t t  
n t o n s o n n w o v s w t n n t r n s n r p o p  
r o n t o n s o r p u t p p r o t t p w g o w o n t  
p u t o n s n p

→ G u n s o n p r v n t n r p r n n n p o o r r p r o u t v o u t o s  
o n g s n t s n v o p n o u n t r s t t p w g o w o n t  
p u t o n s n p

→



?

# OBJEC I E AND

o tv d s u n o u nt s to prov po rs n t r  
 pro ss on tr nn nsttutons wt v ont tv n ss B C sp r to pr r  
 t r v s rv s n or r to prov t qu t s u t r n d  
 tr nn d t r prov rs n B C now n s s  
 r r two pr r tr t u n s r t s u n



u t nnot n un rstoo or op r ton wt out ro  
ons r ton s u t w un r s port nt vours n out o sr t to  
s u t H wor n nton s u t s

nr sp to n u nt rou out t t no p ss ss n r  
ntt s n ro ss u or nt ton rot s p sur nt n r pro u ton  
u t s pr n n pr ss nt ou ts nts s sr s ttu s  
v u s vours pr t s ro s n r tons ps s u t n n u s  
ns ons not r w s pr n or pr ss u t s n u n  
t ntr ton o o ps o o so ono pot utur stor  
r ous n sprtu tors

Int ont to s



us n n rn d v n pr t st t sso t wt n tv  
t out o s



nt t ssu sr t tos u t n u n  
t s u t n s d p op wt nt t pro s r rts  
d s u s unton n p op wt pr sson orot rs u pro s  
tr t wt rt n nt pr ss nts n t n u n d nt pr ss nt  
ru sons s u t  
nt t ssu s sso t wt s u t n rts d str ss  
st n s r n ton r rts d nt sor rs n nt  
str ss on so popu tons d s n s u n tr ns n r  
p rsons

p popu tons r t s n prt u r nn d s u t s r v s  
n u n ou n p op d s u or nt tons p op wt p s s t s nt  
n s n ron n ss d nt rs p op n r r t popu tons r ns n r  
popu tons n n nous popu tons

t d p op to v s u t n w n p ns on ot rt n s  
ont r ssto o pr nsv r r ton out s u t t r now out  
t rs st n t rvun r t tot v rs ons qu n s d s u tv t  
o v s u t p op son opportunt s or so support ssto  
oo qu t s u t r r ss n nts d s u t or n to  
t H wor n nton n u n pro uts n tr s n n nvron ntt t  
r s n pro ot ss u t r s n u ous n n o un ton  
pro r s

## 2 Brief sexual related communication

Couns n r r s to s st t on s ut tons n pr r r r r ss n ot on  
ps oo n so ssu st t n u n p rsons t n w n  
Couns n s r tr ts on nut t s sp prov r u strust wt  
ntov rt couns n s pprop r t r r ss n s u on rns  
n u t s r ss n unton or sor rs r qur s st t ps oo  
t r p or p soo tr t nt l s r t sr sont t t s u n  
o u nt sr r n to nts r t r t n p t nts C r o rs on pt d  
nt ntr t r p r st st n ton w t tr p t nt pr su s  
r r n w t t r prov r nows stt tr nt s poston st  
t r prov r s support r to pt p rson on m to n s outons  
or rs

s u n o u nt us ont opportunt us d ous n s s r t r  
t n r s st t n ontuous, ous n l t s t s ppro r r  
s u t r t o un ton B C In B C t prov r, w t r nurs o tor  
or t u tor, us s ous n s s opportunt wt u ss rt nt  
outt ur ton d t n out r to r ss s u t n r t p rson  
or ps oo pro s s n ov sw s to pro ot s u w n

n pr~~o~~ss on, ouns n B C o s not r qur prov r ont nut In  
ton t s s s r pp urn t n t ~~o~~ t p pr r t r vst

B Ct s nto outt ps oo n so ns ons ~~o~~s u t n  
w n sw st oo on s lt sto support nts nr ~~o~~r u tn  
t r ot on st n n n un rst n n n su s qu nt t r vou ~~o~~ ts  
v opn t r p t ~~o~~rs ~~o~~r u ton nts r to r st rs u t wt  
utono st ~~o~~ ton n s ~~o~~ t Its root nt un rst n n t t  
t r s ~~o~~ n p tw n nt nton n vour B C n n nts to r  
t s p pn t to st s r o s sw sto nt t n sust nt r  
otv ton n tons tow rs vn t s

B C us s n ppro nw ost ~~o~~ t urn pr r t r vst s  
sp nt st n n tot nts on rns n ontr st tot t r prov rus n ost  
~~o~~ t t to prt sor r prts sto p nts nt ~~o~~ w s  
to r sst r on rns s s s r s nt ntr ppro



CHAPTER 10

# ME THODOLOGY AND PROCE



??

# IDENTIFYING APPRAISING AND SYNTHESIZING THE AVAILABLE EVIDENCE

Vo t r n, un n v r t s u, n w s o t n, H un t s u, n  
o u n t s v, o p n t n t r,

## ?? The GRADE framework

H owst Gr n d o n t o n s Ass s s n t D v, o p n t n  
Ev, u t o n G A D E p p r o v r t v, o p n t n r v w o r o n t o n s  
s p p r o s n r s n, n o p t o r n t o n s w o r w t o  
r t t q u, t o v n n s t r n t o v r o u s t p s o r o n t o n s  
G A D E p s s s t r u t u r p t n t r n s p r n t p p r o t o r n n  
o n s n s u, n

G A D E s p r t s t r t n o t q u, t o v n o t r n o t  
r o n t o n I n t o n t o r o n t o n s q u, t r t s t o n t t  
t s t s o t r q u, t t o s u p p o r t p r t u r r o n t o n  
G A D E s s t s s s t q u, t o v n t o n o u r v, s o r t  
o w o r v r, o w,

s t r n t o r o n t o n r t s t t n t t o w w n o n t  
t t t s r t s o n n t r v n t o n o u t w t u n s r t s  
G A D E s s t s s s r o n t o n s n t o t w o s t r n t s s t r o n n o n t o n  
A r o n t o n n, s o t r n v o u r o r n s t t n t r v n t o n o n t r s t  
s t r n t n r t o n o r o n t o n r t t q u, t o v n  
n o n t s n r s v, u s n p r n s r s o u r u s n s t o t  
n t r v n t o n

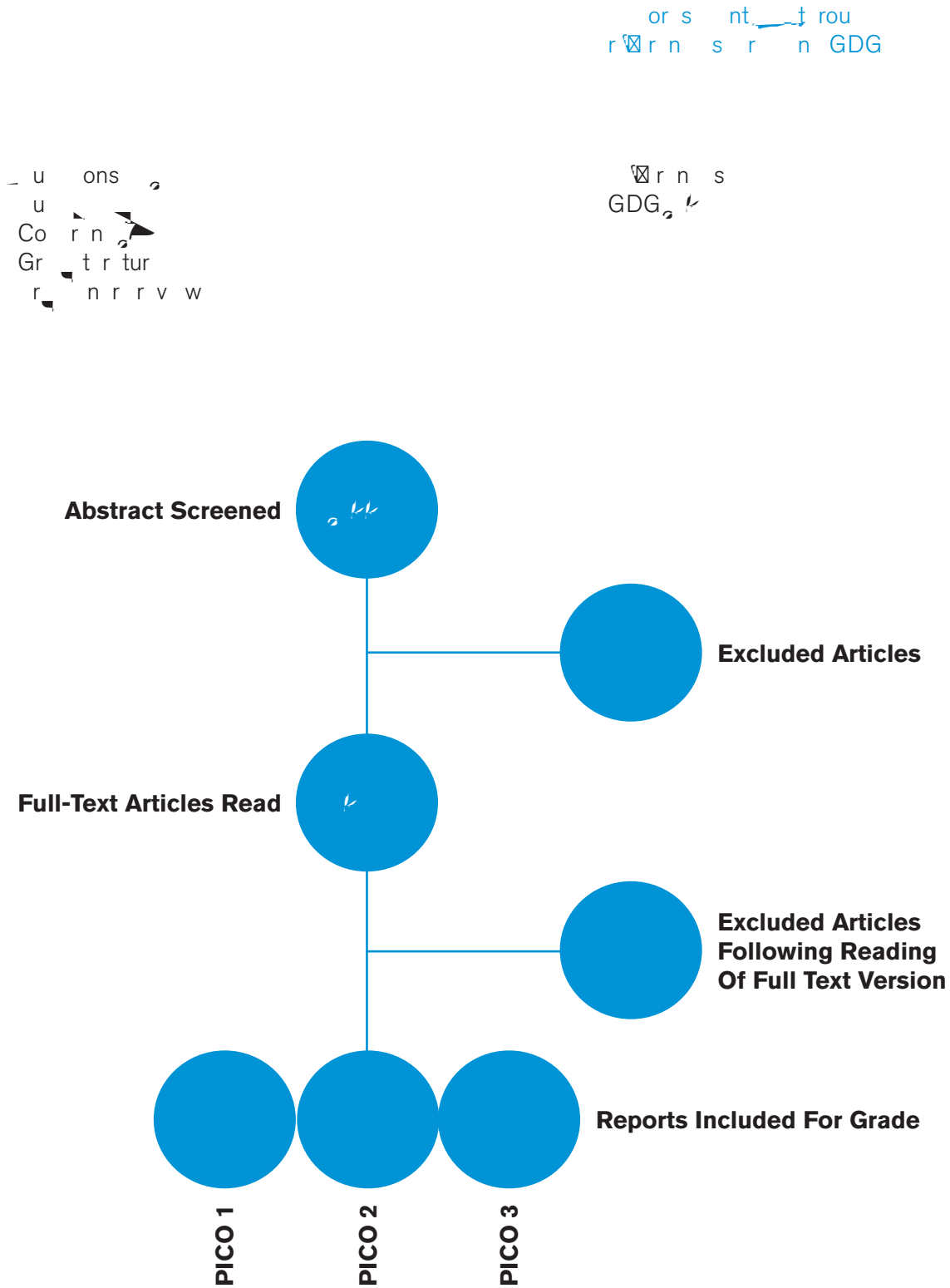
n o o p r t r o n t o n s s o n u n t v w o r s s t p o  
r o n t o n t t o s n o t r q u r s u p p o r t n v n s C p t r n t u s t s  
v, o p n t o s n o t o w t o v s r p r o s s,

## ???

### earch strategy

An n p n ntr s r r on ut sst t r v w s ont popu ton  
nt rv nton o p r tor n out o s IC qu stons own tron  
t s sw r s r u ro ust Cu u tv In to lursn A H t  
CIAH Jstor\_ opus n Dr tCo rn r r EB C s I\F n  
now s r wsr r tt ro u th ns H  
s ppro to wor s r nor rto us onot r t ssn nr st  
nu r unqu ttons wor s r son u on ovrn ro ust CIAH  
Jstor\_ opus n Dr tCo rn r r EB C CIAH v n u  
s I\F n now wr p r us n t own tr ss u  
t pr r r ouns n s u s unton s u str ss s u on rns  
s u s on ptons ls HI unnt n pr nn orton s u von r  
pr t s now n r s w n utono p sur n tr nn o n u or  
t r str tons w r pp r n s tons n u rt sw r sos r  
Gr t r tur w sr tr v ro w Yor A n Gr t r tur port  
Bot pu s n unpu s rt sw r s r

# FIGURE 1. Y. EMAIC RE IE ELEG ION PROC



First to the end of the GDG was on the way, to the  
north of the town in the mountains

→ the top of the mountain

→ the IC questions to the state of the  
Ann in the north of the street

→ the operation of the group on the first of the process  
of the operation of the group, the requirements

GDG is a type of operation in the process of the  
operations in the north of the street, the north of the street  
to the IC question Group in the north of the street  
out of the street to the north of the street, the north of the street  
son, in the north of the street, in the north of the street  
for son in the north of the street, for out of the street to the north



... r t r w s n ... or u n ... ut on ... ow to v r ... ow qu ... t r s r ... v n  
 w s v ... r o ... n ton w s v ... op us n t ... p r t s ... GDG n  
 t ... on s ... r t on s v n ... ov ... o ... n ton

... sons ... GDG w r t nus to r ... t s u ... n ou nt ... rst ...  
 r ... w s r v w ... t GDG A o n t s w r o t ... t ... r t r t w t  
 o ... n t r v w ... n r s p o n s s ... t o t o n t s n t ... or t  
 v n t ... n s w r t n ... t o u n t ... or t ... r v s ... v r s o n w s s n t  
 t o t ... r s ... GDG ... or ... n ... r v w

# ? DOCUMENT PREPARATION AND PEER REVIEW

As on r ... GDG ... rs n p r  
 r v w r s ... v r o u s o n s t t u n s w t ... r t n t r s t n t s u ... n  
 o u n t ... r ... s t n A p p n ... r r v w r s n ... t t t t  
 ... u n t s u ... n o u n t r ... v n t p p r o p r t n t ... v n t r v s o n s  
 s u s t ... t GDG n p r r v w r s n ... r u p o n ... t ... r t r t w r  
 G u ... n ... v w C o ... t t s u s q u n t ... r v w ... t s o u n t n  
 ... r t ... r r v s o n s w r



CHAR. ER. HREE

# GOOD PRACTICE RECOMMENDATION



# DEFINITION

Good practice is not a new concept. It is a way of thinking and acting that is based on the values of respect, honesty, and integrity. It is a way of life that is based on the principles of fairness, justice, and equity. It is a way of life that is based on the values of respect, honesty, and integrity.

Good practice is not a new concept. It is a way of thinking and acting that is based on the values of respect, honesty, and integrity. It is a way of life that is based on the principles of fairness, justice, and equity. It is a way of life that is based on the values of respect, honesty, and integrity.



# REPEQ PRQ EQ AND FLFILH MAN RIGH

Good practice is not a new concept. It is a way of thinking and acting that is based on the values of respect, honesty, and integrity. It is a way of life that is based on the principles of fairness, justice, and equity. It is a way of life that is based on the values of respect, honesty, and integrity.



t support t r t n w n l s u st or o opr u  
p s n n s u p op t t n rs or poor nt n s u  
t out o s n vo n l n vo n n st put tr ns n rp op  
n s wor rs t rrs or poors u t out o s n r s t r ss  
to s rv s G n r p t t ns or n n so n n rs u t l or  
p t so onstru ton s unt nso s t n s n to n r s  
pr ssur onoun ntot r s s n onstr t s u pro n w t r s  
s u t s rv s sp nt n to tt n s oroun n

sp t or n prot ton n u nt u nr ts n v sur p t  
ons u n ot r t out o s u r ts r rt n u n  
r tst t r r r on n nt r n ton n r on u nr ts ou nts n  
ot r ons nsus ou nts n n n ton ws ust pp ton stn u n  
r tstos u t n s u t onsttut s s u r ts nt r n ton tr t s  
t t s r t s u nr ts n u t Int r n ton Conv n ton ont E n ton  
A For s D s r n ton opt t nt t ns G n r Ass  
n l Int r n ton Cov n n ton Cv n ot ts opt n l  
Int r n ton Cov n n ton E ono o n C y tur ts opt n l  
Conv n ton ont E n ton A For s D s r n ton nst o n opt n  
l Conv n ton nst ortur n t r Cru In u n or D r n r t nt  
or uns nt opt n l Conv n ton ont ts t C opt n  
l n t Conv n ton ont ts r sons wt D s t s opt

u nr tst t r p r t u r r v nt to t r s s u t n w n  
r t r ts or p r sons or or on s r n ton n vo n to

- t st tt n st n r t n u n s s to s u n  
r pro u tv t s rv s
- s r v n p r t or ton r t to s u t
- r sp t or o nt r t
- oos t r p r t n
- to s u tv or not
- ons nsu s u r tons
- ons nsu rr
-

t status n pr v nton n tr t nt options sot n r or s ons  
out r ss n s u t r t on rns n t Also n pn wt t  
r tto no t n ts s nt pro r ss n ts pp tons n t r t  
to utono , orn rston n t s t nt st r tto v n  
s nost n tr t nt optionst t r v nor rtop rt pt tv  
nt son n pro ss Ar ts ppro to B C sor qu r s prov r  
o t ntto on nt t n n nvron nt B C pro sst t ows  
on nt t

r sv r t tt nton nso t to nts u n r ts n t r t tor  
t os r ts n uw n rnot r ts s n s postv  
ppro sto n us on out o ssu s pow r nt n r uton n r  
n qu t s u vo n s r n ns urt sr nton n st  
or ov r n pow r nt ppro tos u t u ton n o un ton s or  
to v sr s u t out o st non wt out r ts or ntton

## GOOD PRACTICE RECOMMENDATION

Health policy makers and decision makers in health care professional training institutions need to ensure that where B/Cs introduced it respects protects and fulfils the rights of human rights

CHAPTER FOUR

EVIDENCE AND

RECOMMENDATION

# RECOMMENDATION BRIEF EXALTY RELATED COMMUNICATION, O PRE EN I

## RECOMMENDATION

BCs recommended for prevention of ... among adults and adolescents in primary health services

**Strong recommendation, low to moderate quality of evidence**

## Background

Adults ... trust ...  
How ... trust ...  
... trust ...

... trust ...  
... trust ...  
... trust ...

How ... trust ...  
... trust ...  
... trust ...



t r prov rs r o n not n our or su nt tr n to o ort n  
nosn t s on rns nor rto pt os w o r s n r

op s own p r ptons s u on rns or pro s r qut v rs su tv  
n r ton n n tur n s v r t ns ons nt s out o n tors

\_tu s s r t [X] ts [X] t s prov nts n [X] r ntw s n on [X] r nt  
popu tons n u n p r t u r v n r r oups tu s [X] un B Cr sut n [X] w r  
s u rs vours G n n r s r port ons st n [X] on o us

wostu soun t tt r sno r n nout o s tw n B C nt rv ntions  
n or nt nsv nt rv ntions ot w so vour nson  
w not rsow t tn v u B C n ns or tv t n p r  
u ton

t soun t tn tontot v u nt ntr tv nson  
onv rs ton tw nprov r n nt n u n t v op nt p rson  
rs r u ton p n p ro nt tv n ss B C n r s on o  
us n w r ls t rstu s or t t s or p tt rson t  
s r ow B C wou nt r r rsto p nt ton n ow to ov ro t  
s n u ons rn pot nt rs so v n n ow to vo t s

r n roup nt rv ntions stu ntwo pu l n s n w Yor Ct t tus  
nut nt rv ntion wt roups prt p nts r sut n r u ton n  
l n n ov r ont s ow up ttr ttu now on o us  
n Astu n os An s n n r t l n s w tn roo roup  
nt rv ntion t o pr r nt t p s nput so n u n ppro v rsus  
s s ppro soun r s n l r n tons on n utnot on wo n  
wt ot roup ppro s sstu t GDG to on u t tw roup  
nt rv ntions n tv on on on B C s or tor ro r r n  
nts sv w sr n r t ov nton stu s wor rs  
n s r o p r n p r u ton on wt p r n t r prov r B C  
w r t r prov r ouns n pro u stron rout o sr r n r u ton  
n ls

stu r r n o s ntst t support t sr o n ton s stu n  
s n ton DC t tus t Aw r n ss s t n o  
support A E ro r lt vo t s n r s n o s nt w r n ss out  
s u r s s s sto vo rs s u stu tons s su s n t t  
p r p r ssur n r sst n so support su t t o s nts t n our  
t p s n lt nvov n qu ston rs ss ss nt roun  
o s nts n n u or or n r spon n tot r on rns ow t  
r prov r l Hl pr v nton ouns n n support wt r ton p p ts  
ort o s nts n t r p r nts r r r ont st nts nt nt rv nton  
roup wr n r trus on o s t s u ntr ours utt s p t  
sspt n n ont s How v r s r port lout o ssu st postv  
pro r p t n n ont s n tn t t u u tv t n r s s  
n o s nt w r n ss n on o us ws r s ns u rs

B Ct s n r s nts s s t s u t ss ss nt port on  
t u or or n t t o s nts st n to tt st r t s ss on s  
qu stons wt r spons optons s no n o s not pp out n s  
n vour st t sso t wt l Hl tr ns ss on n u n n s  
s u ttr ton stor o n so on n our r stor o ss n t  
to s no to s u ntr ours stor o stur ton stor v n or or n  
nt r ours on o us n us str t ru sor o o n u ton  
port on t r or n sr t poss r tons p r spons option to  
l or Hl n tons onv rs ton tw nprov r n nt too p



How v r so t sp op ss u t pro s orp soo t pro s  
 t tr vn rs tos u ut s r on t pro sson p t s prov rs  
 tt rst v r lnt s ont t prov rsn to now w tot rs rv s r  
 v n r r nts sn ss r o B C n ont tw r prov rs t  
 p t to r ss rt n ssu s t r r t ort rou r su opt

o stu s r t ss ss t s t nt rv nton Ar ntstu n uss  
 r rut n n wo ntor v tr nut otv ton s s u n nt rv nton  
 tor u Hl rs vours or wrtt n Hl pr v nton tr on t ow upo urn  
 ttr n s ont st nt rv nton roup s ow s n nt r s nt nu r  
 unprot t s u ts s t B C n sn s sson n t r s ttn s  
 w s v ut n out n n n n rn n o  
 sutss ow t tt nt rv nton s s wt nt l Hl pr v nton pro r s n  
 ow n no s ttn s sw s n r nt utur ont ts

Astu on ut nt nt tts o pr wo n r no to sn s sson  
 s s s s u rs r u ton nt rv nton B C nt rv nton wt wo n  
 n n AID on u ton nt rv nton lnt s s ost v r pt nt to t B C  
 nt rv nton roup r turn or ow up ss ss nt ttr ont s n t s roup  
 r port s n nt r on o us B C w s un to or s t n roup  
 nt rv nton s t to nt rv nton t ou to s or ost tv

Atou t ov stu s un p t pt t ns r s nts r turn or or  
 s sson s w r t ss ss t pt t B C o stu squ ston ts pt t  
 pt nts n t r prov rsw nts on ut n oup s n ts pt t  
 pt nton w nts n to Hl lnt stn How v rot rstu s on r t  
 pt t nt rv nton nso popu tons ln to stu ont pt t  
 B C or postp rtu n r s n wo n nt nt tts t v st ort wo n  
 un t ss ss ntto ot pt n port nt or stu s r n to  
 v ut pt t nt rv nton prt ur n ow n no ounr s nor rto  
 pt ttot n s or nt popu tons wt nt v rous o ont ts

B us B C s prov t wor r t s r tr oo ov ro n  
 utur s nstvt st t stn n ont ts roun or ton ss nton n  
 support or o s nts nr ton tos u t ssu n t tt prov r sr v  
 pprop r t tr nn s s uss ns ton v r t ss p r nts un  
 o s nts n r ssur n r r nt B C

B C s uton nt nt rv nton s n ss r to support o s nts n r ss n  
 t rs u t on rns n tor u ls n unnt n pr n n s r  
 B C s ou not os n n pr r n ov rot r tv nt rv nton s su s  
 o pr nsv s u t u ton ns oos or ov rsn t v n s ow st t  
 not n st t B C ontr ut stow r s r sust n nt on tr t r s  
 n or ont nu nt rv nton



with the provision of services to support non-union members. In the event of a dispute, the provision of services to non-union members should be a priority. For example, the provision of services to non-union members should be a priority.

It is also important to ensure that the provision of services to non-union members is a priority. This should be done through a combination of measures, including the provision of services to non-union members.

In the event of a dispute, the provision of services to non-union members should be a priority. This should be done through a combination of measures, including the provision of services to non-union members. The provision of services to non-union members should be a priority.

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GDG should ensure that the provision of services to non-union members is a priority. This should be done through a combination of measures, including the provision of services to non-union members. The provision of services to non-union members should be a priority.





at p s nsp for nt o vorts sG ut on now nt  
so vort n vn w r t nt on rns s su sts t port n  
nt r tv tr nn t t n orpor t s s u n t rou s u t prov r nt  
nt r ton

s stu s r r t v u support n prov r sw t r s r nn too t t  
pro pt st to nsur t tt B C us ont sp on rns n ont t  
nt Int GDGs ss ss nt t t on s stu sw st r us ons u  
tr ns tt s s pr v nt on t us t prov r ss ss nts not n ss r  
r ss ro rs u t on rns us too to u ss ss nts  
n n utt GDG propos st tt too s ou ov r sp ts s u t n  
w n s n H Anot r o pon nt prov r tr nn t tw s un  
tv nt s stu sw st r t to support nts n v opn p rson p n  
or prot nt t rs u t n t sr r s v n out n n r r  
s tons s u n ou nt

s st t s r not nt pt v n on w ttps o pr s rv  
tr nn ost su ss u t r prov rs p t to r tv B C  
How v r GDGs p r n n t st t pr s rv tr nn prov s n oportunt  
or or s st t now n s s u n t r prov rs ln ton  
ssons n o stu s w t s n s rv tr nn tv ou pp  
tot pr s rv ont t

## ? Balance of benefits and harms feasibility and acceptability

n ts at nt rv nt on outw t r s How v r r ost tv n ss  
stu s or nv st nt s s r n to pro ot p propr t tr nn o t s  
p r t u r n ow n n o ontr s

quit tr nn un r ns t r prov rs opt n n on n n  
prov n s u t r n un r s u t r t o un ton rov r sw o  
n quit or un o vort n r ss n s u t ssu s s s uss nt  
roun n u u ou J o n o too J

v r stu s v ut t s t n s r v B C tr n n n t r prov rs  
wt no pr or ous n s sor n tr nn ur ton t tr nn s s s s  
v ut nt os t r prov rs w o w r not pos to n pr or tr nn  
r n o t ours to two w s G on t os w o s ous n  
s s t r n w s o two ours to t r s A stu s on u t t n  
s r v tr nn s s n pr r t r s t t n s

Bow n stu s p n nt pr v ous s ton p r p s n s w t s u t  
p t n t s p s n s r port t t t s to t r n n w s pt pp n

CHARACTER FILE

PUBLICATION

DI DEMONSTRATION

IMPLEMENTATION

AND MONITORING

s u n o u n t w p u s n w v n E n s  
Fr n p n s n u s s n D p n n u p o n t v t o n s t o o  
w s o t r n s t n t o A r n C n s l t w v n s s n  
t r o n o r t t r o u H n p r t n r o r n t o n s w s t s s n t s s  
o v n n r o n t o n s w p u s n o n o r o r o u r n r t s  
n p r s n t t s u n p u t o r n s

I t s s n o r t p o r s n s o n r s n t r  
p r o s s o n t r n n n s t i t u t o n s D s s n t o n w o u r t r o u r o n n  
o u n t r o s o o r t n n t r s p r o s s o n s s o t o n s n p r t n r

CHAPTER IX

RESEARCH

IMPLICATION

t v n v ort v op nt t s u n ou nt  
n t st tsu st nt or wor n sto on to stu n v t B C  
t nqu s n v rs ou ntr n n s ttn s n wt v rs nts sw  
swt v rs prov rs ls t or or ss tv w n v r prov r  
on n rs u or nt ton or roup to nt t s or r nt  
roup Ar r suts r nt p n n onw t rt prov r s o tor nurs or  
so wor r ow t t nt o s nts wr n ss vn urr nt or pr or  
s u t on rn tt r otv ton n n t tv n ss B C  
t r t p nt ton rr rs or B C nr sour poor s ttn s How t  
p nt ton rns u t sp s ttn s s o p r wt nr  
t r s ttn s

In tontot s p nt ton qu stons t r s tt v n r r nt  
ro B C n r ss n t rv rs poor s u t n r ts su s ow  
s st prt ur s r sut sr n ton or on or vo n ows  
n ows ns s u w n

t t s qu stons n n t GDG s nt sv r s r prort s  
out n nt own s tons



# DEVELOPING AND EMBEDDING A CLINICAL TOOL

## RESEARCH PRIORITY

Develop a simple and standardized brief sexuality related communication

p p r t u r t t n t o n t o o s t n p o s t v u n r s t n n o s u t  
 s s s n t t v n s s n o u s n s s o B C o n p r t r s o w n s s  
 s u s s s t s u w n n s t s n r t o n s p s w s o n r s  
 r u t o n n s s p r v n t o n s w o u n u r o v r o v o n u n  
 n s r n t o n n v r s p o p u t o n s n u n t o s t t r s t t n  
 r t o n t o t r n r p r s s o n o r s u t t o s w t n o n n o r t v s u  
 o r n t t o n s s p o p u t o n s n p o p v n w t H I

# IN ER ICE, RAINING OF HEALTH CARE PROVIDER

## RESEARCH PRIORITY

Invest the provision of in-service training to health care providers in diverse health care settings including those providing general care rather than sexual health care in the use of the above content with the goal of integrating the tool into existing procedures

Identify the target outputs that providers need to

→ understand the system's structure and how it works in order to take responsibility for it

→ take ownership of the system and ensure that it is used in a way that is consistent with the organization's goals

→ support the system's operation and ensure that it is used in a way that is consistent with the organization's goals

out of the system's structure and how it works in order to take responsibility for it  
 or, it's not your responsibility to ensure that it is used in a way that is consistent with the organization's goals

rtnton nt rn nt t n nts t ton srs r wou so  
tstt r tons p tw n nt B C n t sr out o snor rto v  
rr u n ont opt nt t B C tor sutn n r s r  
wou ons rt n tw n osts n u ts n w t rt r r  
n u st n r s r tr nn

st wt nt sstu sou n ss ss nt t tv n ss t tr nn  
o u s on v rs prov rs n t s st

# ADDRESSING HEALTH EQUITY AND OPERATIONAL BARRIER TO BC IMPLEMENTATION

## RESEARCH PRIORITY

Investigate the penetration of the BC by trained providers in diverse health care settings particularly in resource-poor settings and settings offering general health care rather than sexual health care

wou to nt n un rst n t n s op r ton p nt ton  
n t s st rr rs sw s torst t n B C p nt ton stu  
wou ss sst tv orsn r st v u d n u n B C on wt or routn  
pr v ntv s rv s su s l t stn provson on o s n ontr pton n  
v n ton npr r r s ttn s





CHARACTER EN

REFERENCE

# ALL REFERENCE

A ott D n How rt J\_ t\_ o\_ t\_ s\_ t\_ v\_ ws on support n \_ s\_ n  
n\_ s\_ u\_ p\_ op\_ wt\_ nt\_ tu\_ s\_ t\_ sto\_ v\_ ops\_ u\_ n\_ nt\_ t  
r\_ tons\_ ps\_ J\_ App\_ s\_ Int\_ t\_ Ds\_ l\_ o\_ o

A\_ rs\_ A\_ Go\_ A\_ Borr\_ ro\_ \_ nt\_ u\_ A\_ w\_ r\_ EB\_ rov\_ rs\_ p\_ rsp\_ tv\_ s\_ on  
\_ n\_ s\_ to\_ ontr\_ ptv\_ ouns\_ n\_ n\_ pr\_ r\_ r\_ s\_ ttn\_ s\_ J\_ o\_ ns\_ H\_ t  
r\_ t\_ l\_ o\_ o

An\_ rst\_ n\_ s\_ u\_ stor\_ n\_ u\_ tn\_ nts\_ outs\_ s\_ s\_ v\_ urs\_ C\_ n  
v\_ ort\_ A\_ l\_ o\_ o

App\_ tons\_ u\_ nr\_ t\_ stor\_ pro\_ u\_ tv\_ n\_ s\_ u\_ t\_ w\_ Yor\_ Y\_ nt  
v\_ tons\_ opu\_ ton\_ Fun\_ n\_ t\_ H\_ Co\_ s\_ son\_ r\_ or\_ Hu\_ n\_ ts\_ t\_ o  
t\_ p\_ www\_ o\_ r\_ or\_ Do\_ u\_ nts\_ u\_ tons\_ pro\_ u\_ tv\_ n\_ p\_ s\_ s  
J\_ nu\_ r\_ o

A\_ qu\_ t\_ tv\_ r\_ v\_ w\_ ps\_ oso\_ support\_ nt\_ rv\_ nt\_ ons\_ or\_ oun\_ p\_ op\_ v\_ n\_ wt  
H\_ l\_ G\_ n\_ v\_ or\_ H\_ t\_ r\_ n\_ ton\_ t\_ p\_ w\_ g\_ o\_ w\_ ont\_ q\_ o  
H\_ F\_ CH\_ CA\_ H\_ AD\_ H\_ n\_ p\_ s\_ s\_ J\_ nu\_ r\_ o

At\_ E\_ s\_ ns\_ ttu\_ sr\_ r\_ n\_ s\_ u\_ s\_ un\_ ton\_ n\_ nt\_ ss\_ rt\_ ton  
rt\_ Austr\_ Curt\_ n\_ nv\_ rst\_ o\_ no\_ o\_ l\_ o

B\_ wn\_ D\_ D\_ pr\_ s\_ son\_ n\_ s\_ u\_ s\_ un\_ ton\_ Br\_ Bu\_ l\_ o\_ o

B\_ wn\_ D\_ n\_ Foon\_ Ant\_ pr\_ s\_ nt\_ ru\_ s\_ n\_ s\_ u\_ s\_ un\_ ton\_ Br\_ J  
s\_ tr\_ l\_ o\_ o

B\_ s\_ H\_ H\_ n\_ n\_ nn\_ HJ\_ n\_ AD\_ un\_ Bro\_ J\_ t\_ G\_ ADE  
u\_ n\_ s\_ tn\_ t\_ qu\_ t\_ v\_ n\_ J\_ C\_ n\_ Ep\_ o\_ l\_ o

B\_ r\_ n\_ oppn\_ t\_ Ar\_ no\_ tr\_ r\_ HI  
rs\_ r\_ u\_ ton\_ ouns\_ n\_ nt\_ rv\_ nt\_ on\_ or\_ wo\_ n\_ J\_ Consut\_ C\_ n\_ s\_ o

B vs r n Bur D Cutur tors n s u s n ton n n pr t  
A v s tr r t l G o pt p

Bn w oA Fu rA rr Dou rt A on tor n rC t  
A o s nts n t r tto t ntn r t rr rs to HI AID  
s rv s n w n AID Cr l G o

Bosn J Brown G p r J ut r Boss rt r v n d  
G n rl ntt Dsor r n su rs on tr ns n rv tr ns us n v tr ns  
t nstr ton r A J u H t l G o  
AJ H

Bu spru J Do Grot us r o o Cr J A

Cr... nn E... n... A Cour Don... r... n... A Br... n... nt ns v  
vor... nt rv nt on s to pro ot s u... r s r u ton on... D... n p t nts  
r suits... r no... on tro... tr... AID B... v... l... G...  
o... s...

Cr... Art... pn nt... st ntur E t E ton A... rst... A... A  
Hu n sour D v op nt...

Crson... Br nn n... E rs F En n n... o s nts... n o tv  
... t rou pu... n... nt roun Hl... AID... o p t n... ut v...  
ust rr n o... on tro... tr... o...  
so s...

Dpo... nv rst r... rs D... rot Cons... r n... n... u... In C r... E C  
... n... u... t Drots Hu ns w st ttp... www s nt s u... rots u ns  
or... Dpo... nv rst r... rs D... rot Cons... r n... nt... u... t...  
ss... J nu r...

C sson H... B n... J... G... o G lrwn... st t... r t...  
ost... s u... tr ns tt... s s s... on A r n out... r sp t...  
pro H... t... l... G...

C rost... J... r... J o r u B s A tr... U... u... s... un ton  
n... r... on s nt n... ut o... t t r p... r r t... n r A J ur  
l... G...

Cr... E A n H Go... r C Gott... A... pro u tv o r on n o  
o urn nt t p r th r v o n no st tr s n n o o p t nts A J st t  
G n o... l... G... o... o...

Co n D D nt C... nnon D Con o s... s u ton n s u... tr ns tt  
s s r n... ton J... s... l... G...

Co n D A D nt C... nnon D H n G Con o s... r n notwo n su ts...  
r... r... pro on pro r s... r ns Ds... l... G... o... o...

Co n E E rs J... t... r D... n... A rs... n... G t... u ton  
... s o o u ton n s u... t r port... n p r t on s ut ton J...  
l... G... o... s... l... G...

Coo J Er n J... D ns B... sp tn o s nts on... nt t n  
r pro u tv n s u... o s lnt J G n o... st t... l... G...

Cros... DC... nt J C rn o... now G rout n A A r... n... s s... r  
s nt rv nt on... r t ros u... A... n A r n n n w nos wt n D  
r no... on tro... tr... A J u... H... t... l... G... supp...

D... n... s u... t port... t n... on s ut ton on s u... t... J nu r  
l... G n v... or H... t... r n ton... ttp... www o nt... r pro u tv... t...  
pu... tons s u... t... n... s... n... ss... J nu r...

D v op n s u t pro r s wor or ton G n v or H t  
r n ton H H H ttp w g o w ont q  
H H H n p ss J nu r

rD tJ tors\_ r u ton n t vor Jo n n ons  
ttp w o CDA t pro u tC t  
ss J nu r

D v r r t C C p J G r C n C F A Do st  
vo n nst p t nts wt ron n ur o sor rs Ar ur o  
G

D on u r s u t onn ton n r pro u tv t tu F nn  
G

Fron Boot n r D G r t tv n ss s u t  
tr nn pro r ort ntr s p n r spn or nur r ttont u t  
n Ds t l e

G vn A Brown H rr e ntur J nn t nt t t s  
C nt rs or Ds s Contro n r v nton CDC u n r pro u tv t  
o p rsons rs nt t t s r v u

G r t s E n vt n D J D no tors rou t p t nts  
s un rst n n n pro otn p t nt nt r r n Fr n s o Joss  
B ss In l e

G r s wo n n s u t u ton t n to vn t DGs G n v  
nt t tons Hu n ts o t H Co sson r ttp wwwunor  
n v nts wo n w p In not o n n t r t to s u  
u ton p ss r

Goo pr t s n s ton on r pr t s nstwo n port o n  
p rt roup tn or n t nt tons Dvson ort A v n nt  
o n n t nt tons E ono Co sson or A A s A  
Et op ttp wwwunor wo nw t w v w  
s ton port EG r pr t sp ss  
J nu r

Gott G n E H n E or H p nn n d wor s G n  
pr t nurs rr rstot n outs u t n pr r r F r t  
l e

Gu n son pr v ntn r pr n n n poor r pro u tv out o s on  
o s nts n v opn ou ntr s G n v or H t r n ton  
ttp www ont un ton pv tr t pr v ntn r pr n n n  
poor r pro u tv out o s wo p u ss J nu r

Gu tt GH n AD A EA un st G Bro J t G ADE u n s  
Intro u ton G ADE v n pro s n su r o n n st s J C n  
Ep o l e o n p

Gu tt GH n AD un Bro J A onso Co o n D t G ADE  
u n s tn t qu t o v n pr son J C n Ep o  
l e o n p

Gu tt GH n AD un oo o J Bro J H n t l e G ADE

- Gu ttGH nAD ontorstG un Bro J t G ADE  
u ns tn t qu t v n pu ton s JC nEp o  
G o n p
- Gu ttGH nAD stG un Bro J Aonso Co o t G ADE  
u ns tn t qu t v n stu t tons rs s JC n  
Ep o G o n p
- Gu ttGH nAD stGE un F Ytt rY Aonso Co o t G ADE  
or n Group G ADE n r n ons nsus on r tn qu t v n n  
str n t r o n tons B J G o
- AD
- H rr sJ t nsonl rn r H t r prov rs ttu stow r str n ton  
pr n n qu ttv stu n out B C u H t G  
o
- H rt n port n n r n n n provn qu t r so  
on ptu ssu s H t o n G upp
- H ss nZ n s now n ttu s Jor n n nurs stow r s  
p t nts wt HI AID n n s o n tonw surv Issu s ntH t Nurs  
G o
- H t rA t nt n prov r p rsp tv son r ssn nt t p r tn r vo n  
n Jo nns sur nt nt n s ln C r n n AID Co p n u str ts  
p r nt tt t ICA A C p own Int m ton Cor n on AID n  
u r ns tt In tons n G
- H t rstouD os n D ro ts ow Y u nE ovs t  
C n v u ton n s pto s sn n n wo n wts u s n ton  
In ontors FB sson A nGB rE C tonFGu no t u  
n u s n tons n n n wo n r Int m ton Consult on  
u n rs Int m ton Consult on roo Ds s s IC D n  
Int m ton o t r u n l G ttp www u n DFs  
EX A EDICINE p ss J nur
- H w s H rtG nss u t tt rs pro otn r pro u tv t n n  
nt m ton ont t rop IntH t G A
- H w s u t post p ps st n o t n tGo  
H t G o X
- H t wor rs r n nu to prov qu t r G n v D  
or B n H p ror r s r n r n n rop Ds s s  
D n o nsH t ro G
- Hn Gott G n E l r s l t n t r r ssn n r  
p r tton rs p rsp tv son s ussn s u t ssu swt s n n  
p t nts H t o C r Co unt G
- Hn sDA r tors s u o r on nstwo n n n A ut v  
utn ton stu unv rst stu nts Ar B v G

Hu H r A C rs B no B ro o A t JA t r v n  
otv tons n v rs ts v n pr t sn n As n n s  
ut ontr ous o surv J o ns H t r t l G

Int rn ton u n son HI AID n u nr ts Conso t v rson  
G n v t nt tons H Co sson r Hu n ts  
HCH nt Jont nt tons ro r HI AID AID l G  
tp wwwo ror Do u nts u tons HI AID Gu n s np ss  
J nu r

Is s J Cr nn s o un ton tw n t r prov rs n pt nts  
r sut n un p n n s Contr pton l G

J r J vt Couns n o s nts out ontr pton tow r st  
v op nt n v n s proto or ontr p v ous ors JA o s  
H t l G - upp o o t

J son G r ton oron r rtr s s r t un ton st tus  
v n s t v w l G

J s U G s A B n CJ Ev u ton r no ontr tr HI n  
s u trns tt s s pr v nton n ntourn r n n sttn AID  
l G

J ott J ott J r A E ts ons u rs vor n l r t d  
r HI l pr v nton nt r v ntons or n A r nwo n n pr r r  
s tt n s A J u H t l G

J w s A r s yo Z onurs s us p t nts tons  
out n o st tr s v s o l G

Jo nson CA t p How HI AID pro r n s n s s pr ts n  
p op n w Yor Y Int rn ton G n s n Hu n ts  
Co sson ttp r or sts ut s p ss  
J nu r

n C C n D E ton Joost C no n tr d r  
rs r u ton ous n ors u trns tt r ton n p t nts n C p  
own out A A J u H t

Fs n Dou s J Jr o s F o rs J Bo n G t d  
rs r u ton ous n to pr v nt u n uno n vrus n s u  
trns tt s s r no ontr tr ro t E EC tu Group  
JA A l G

ou r Hor G u r A ow r p sur p n n s  
ss tn n r n s u t nto o unt ntr r pro ut v t n HI  
pr v nton pro r s n ln Go u H t l G

r s u ss ss ntr s r n n nrs C n ort A  
D l G





ont JG o t d st tr ns n G n go sts dC n F s u

t E H ru n A G r C F n A n n t s A r t n t p  
pro r s s n out A n v u t o n t p t v u s r t o n w o r s o p s  
o n t r n t o n p r n n s s n p o p o r o v n J o n n s u r \_ o u t A  
l p s

o p t r \_ n o n t A u s n t v t t t o n s t u o n o s t  
v o n n s t s w o n n r s s l n A r s r r p o r t p r o t i n  
t In r u s t B u n s w r l n \_ w n

o n t o A o r G l q u r o J A o o r o s F l n n o s u  
s u n t o n s s o t w t n t p r s s n t n t s p r o s p t v u t n t r s t u  
o u t p t n t s p n s o r n G r o u p o r t \_ t u o s o t r o p t  
u D s u n t o n J C n s G u p p

J A G s r o J n r B C o n t n u n  
u t o n v r s u s n s D n H u t o n n t r v n t o n s o r p r r  
r s r v p r o v r s r p t o n n t n s o n A I D E u t o n n r v n t o n  
G

u n n D o n n D o v A n r J B n r t o s E G r  
D o n n C E t v n s s o t I C E C E s u t r n s t t s s  
u n u n o p v r u s p r v n t o n n t r v n t o n w n n s t r  
t p r t n t s t o s t w o r n t r w o r r n s D s



rou E DEst C, r JE n o tr n pr t r nt rv nton  
 tor u \_ lrs n oun uts F r t

s JB ort r \_ o rs J FJ ot s t stu t p on s  
 oup s nt rv nton r p s nt n s u on rns n o r t n r J  
 rt r r o X

souton A E Conv nton ont ts C w Yor Y  
 nt tions G n r Ass lov r ttp wwwunor  
 ou nts r s r t ss J nu r

souton A E Int rn ton Cov n nt on E ono o n  
 Cutur ts w Yor Y nt tions G n r Ass D r  
 ttp wwwun ou nts n t r t ss J nu r

r son J J Cut n A to n Bo n ss J t t  
 r s s ous n prov rs to Hl s ro postv p t nts  
 ut n ss ss nt AID

o rs C tor ppro nt sur p rsonn Ant o o ts pr s nt  
 rs n u H n H n rs n us nn E tons n

ow DH r n D A s u G Z t Int r tn n r  
 n r ts ntos u t u ton r ports on us n lts A n pro H t  
 tt rs o

oss r B H rt A n r H G s E B s ts  
 vour nt rv nton tor u s ro s or nt uns s on Hl postv n  
 wo v s wt nt ostv Conn tons r no ontro tr stu J  
 B v

n C Hu n r D D n J F r ton s pr tor tv  
 t out o s n w t n tno s n n s u oun uts tr s  
 o p s

r nt C n B s op G s nown out rt n tr utur s  
 Ant ropo

t CE B st nn B u r on o E r r B n r stor o ort  
 qu t n s u t n p t nts wt r t n r D s Co on tu  
 G

J u B Fost r r v B ron A Dou s J Int tn ontr p ton  
 ns u trns tt s s n s tt n Ar no tr A J st t G n o

C n C nn r D Joost C n D t t t or s  
 Hl rs r u ton ous n r s u trns tt r ton n p t nts n C p  
 own out r ns D s

u G B r t nn CE D n A u u A Hl s rost tus  
 s osur n v pr n s o s nts tt r n ston C n t  
 l r tous D s s s C n n p n qu t tv stu AID Cr  
 o

t B n n r J ro on o otv ton u ton nt  
r uton on w n r n ton r t s o s u tr ns tt s s s on nn r  
t o s nts t nt E u Couns

t n r s or s u t u ton n Europ wor or po rs  
u ton n t ut ort s n sp sts Co n F r C ntr or  
H t E u ton B Z A n H on or Europ l ttp www  
w o p p p ss  
J nu r

t Brown J F ow o un ton tw n  
t r pro sson s n wo n wt ov r n n r outs u ssu s Br J  
C n r

t n C v n r rw r tn o s nts n out A t or o s nt  
n unts J

t w rt Brown J ston n n l C Fr n t nt  
nt r n tr ns or n t n to on on u tons

ur s n H A H postv p t nts p r n s st urn  
ospt s ton J Asso urs s AID C r o

pp r rov n o pr nsv s u t r nsp n or nur  
r tton p ntton n v u ton n w urr yu or t r  
pro sson s u t n D s t

ount r Hl Couns n n stn E tu Group E o  
vount r Hl couns n n t stn n n v u s n oup s n n n n  
n rn r no s tr n t o ttp o  
or

run Co o F Br p n r A G r n r r s G r t J t l prov  
pr v nton ouns n Hl r prov rs n utst n s nt rv nton  
ostv E s AID E u r v o o p

rouss r s on ut s rsqu o s nt n o  
o s r qu n Fr n

rouss r our tt ur s qu v s u t tv vors  
p v nton sp rsonn svv nt v IH vu Europ nn o  
n Fr n

rouss r B n o G n H rs s u vours ln ut n C  
tr A r n D s s Ev n s n pr t on ton B s  
r r

urn r C u o rs n r D JH on nst n F A o s nts u  
vor ru us n vo n n r s r portn wt o put r surv t no o  
n

vn uw r port n postv ppro tos u t ns u  
 t pro r s un rr o s nts n B n s pro H t tt rs

ro n B utst o n A B so A o p rson us p tt ms t t  
 r pro ss n t tv n ss our pr nt t s rv s n provn  
 o unt t pp ns t m utrt on n H t Cr ro r r port no  
 s n ton DC Int rn ton C nt r s r on o n G

ss C Fonn H t or rs C n s t s st s n nt n  
 v op nt to H t o n G upp

r B H rrn ton D ts t tr nn on st now n tt tu s  
 outs u t E u ton G ronto

rn r usn r JD t r CA ott C Donn r o s AD t  
 t r v o nt rv nton on n nt r ton on p t nts tt n n  
 s u tr ns tt s s ns o ourn  
 p

ourn A t ppn ton s tr nn p n HI AID o un ton n  
 tons ps s on on tr t s or Hop l G

n r nn Epst n pro F u ton rs s u vour  
 on tros u un ron HI nt o t stn r no n tr  
 A r n ourn pu t H H n oo  
 Gu n D v op nt G n v or H t r n ton ttp pps  
 w ont rs tstr n p ss  
 J nu r

Youn E vos A How n C C npon G nt DH r v n us  
 wo n wt p s s t s Ar s G upp

?

FINDING      ED  
IN THE EVIDENCE

rr oJ o s n woo A vour nt rv nton tor u  
 prsst n d tr v noss on wo nw or ports wt wo n  
 r suts d r n o tr r ns ln t l G o  
 st

u nn Donn Dov A n rJB n rt osE t  
 tv n ss t ICE CE s u tr ns tt s s u n  
 uno p vrus pr v nton nt rv nton w n nstr t  
 prt ntst o st wor nt r wor r ns Ds l G  
 o

tt rson us B o t ns ro oH p J Fr o  
 t d r vor nt rv nton to pro ot on o us on  
 s wor rs n un n Cu Jur o A J u H t  
 l G o AJ H

run Coo FBr prn r A G r n r r sG r tJ t  
 l prov pr v nton ouns n Hl r prov rs n utst n s  
 nt rv nton ostv E s AID E u r v l F l G o  
 p

rn r usn rJD t rCA ott C Donn r o sAD t  
 t o r v o nt rv nton on n nt r ton on p t nts tt n n  
 s u tr ns tt s s n s o l G o ourn  
 P





ANNEXE



r Ar n H r n n Ar n Ar n A o os Conu tor s n u  
 E At u H t v s nstr d H t n o d B r n  
 G or A Go Foru on HI GF A  
 Jo n unro Dou s C nt rs r D s s Contro r v nton CDC A  
 E r Go nv rst s n ton og d n tt A A  
 ls n ntst n ro t Dr tor t Go Fun ro t C nt r r  
 HI n AID r D B n s  
 B r r u n Co C r GDG Group og u H t nv rst t  
 tw t rsr n out A  
 C r ott r n rt nson C nt r r og n u t tu s  
 nv rst w n  
 G t n sr C EA In  
 t n D v r D p rt nt r o r Coor n ton n Gov r n n Bo s  
 H out E st As  
 n noso D p rt nt HI l n H p tts H A r s  
 r rouss r Co C r GDG Group nt tions E u ton nt n  
 C ytur r n ton C r n s u t Drots u ns Fon s Dot ton  
 Hu n E rt Fr n  
 r n Fr ss r n u n Conu t nt out A Dr tor  
 u H t C ntr rtt tur r t og nv rst C p own  
 C rstn n nn F r C ntr r H t E u ton H Co or tn C ntr  
 r u pro ut v H t G r n

C rstn D n o nv rst C r m n Fr n s o A  
 s Ju Fttr C n v n r n tons p s ot r pst  
 Cours r ort r roo C n nt n o  
 Jo n t C ntr r o s r n H t Austr l g o n  
 t or r nston t ton Co s A s n A Asso tons  
 G n r r tton rs F s ns CA

# ANNEX?

## PICO QUESTION AND COMBINE FRAMEWORK

IC r s to our ntst ts ou n qu ston ov r n n s st t s r  
ot v n popu ton nt rv nton o p r tor n out o s own tr  
IC qu stons wr nt t Gu n D v op nt Group st ss ort  
s st t r v w E qu ston n u sout o st tw r nt n s or s r t  
or

Is r s u t r t ous n B C s pp to o s nts n uts  
or tv t nt usu st n r r npr v ntn r ss n

s u ut s s s s u str ss s u on rns n s u  
s on ptons

Is n HI

unnt n pr n n n orton

s u vo n

r pr t s

now n r s

HI ont s ow up

u ut s s s str ss on rns s on ptons st

u tr ns tt r tons Is ont s ow up

nnt n pr n n orton ont s ow up

u vo n ont s ow up

tons p ut s r tons p us r tons p ss t ton

now ont s ow up

H r pr t s ut ton

Is B C s pp to o s nts n uts or tv n n our n o  
s u w n t n no nt rv nton



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# ANNEX

## LINKS OF LITERATURE AND EVIDENCE AVAILABLE

<b>PICO 1</b>	STI/HIV	Marrazzo 2011 (95): n=89; Feldblum 2005 (47): n=1000; Patterson 2008 (114): n=924; Cohen 1991 (31): n=192; Cohen 1992 (32): n=903; Warner 2008 (147): n=38,635; Kamb 1998 (85): n=5,758; Metcalf 2005 (100): n=3,297; Orr 1996 (108): n=209; Neumann 2011 (107): n=3,365; James 1998 (80): n=492; Boekeloo 1999 (17): n=219 adolescents; Smith 1997 (130): n=205 adolescents
	Unintended pregnancies	Boekeloo 1999 (17): n=219 adolescents
	Sexual concerns	Boekeloo 1999 (17): n=219 adolescents; Wenger 1992 (149): n=435; Bryan 1996 (22): n=198 adolescents; Orr 1996 (108): n=209
<b>PICO 2</b>	Self-esteem	Bryan 1996 (22): n=198 adolescents
	Efficacy	Bryan 1996 (22): n=198 adolescents; Richardson 2004 (120): n=585; Patterson 2008 (114): n=924; Fisher 2006 (48): n=497; Jemmott 2007 (81): n=564; Kalichman 2011 (84): n=617; Kamb 1998 (85): n=5,758; Rosser 1990 (123): n=159; Langston 2010 (89): n=186; Marrazzo 2012 (95): n=89; Carey 2010 (24): n=1,483; Miller 2011 (102): n=906; Lee 2007 (90): n=166; Proude 2004 (116): n=156; Shlay 2003 (127): n=877; Neumann 2011 (107): n=3,365
<b>PICO</b>	Knowledge, attitudes, skills	Neff 1998 (106): n=423; Fronek 2005 (50): n=89; Bowman 1992 (20): n=232; Thrun 2009 (138): n=182; Dodge 2001 (41): n=1,042; Dreisbach 2011 (42): n=110; Walker 2002 (146): n=125; Bluespruce 2001 (15): n=49; Tepper 1997 (136): n=18
	Use of materials	Boekeloo 1999 (17): n=19; Bowman 1992 (20): n=232; Dodge 2001 (41): n=1,042.



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